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**English ab initio – Standard level – Paper 2 – Reading comprehension**  
**Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension écrite**  
**Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión de lectura**

Thursday 12 May 2022 (afternoon)  
Jeudi 12 mai 2022 (après-midi)  
Jueves 12 de mayo de 2022 (tarde)

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

1 h

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

**Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



**Text A — My Working Holiday**

1. Choose the **four** true statements (lines 1–14). [4]

- |                          |                                                                             |
|--------------------------|-----------------------------------------------------------------------------|
| <input type="checkbox"/> | <b>A.</b> The National Trust is an Australian charity.                      |
| <input type="checkbox"/> | <b>B.</b> Volunteer activities for the National Trust only happen outdoors. |
| <input type="checkbox"/> | <b>C.</b> Sean Malyon describes a day on a working holiday.                 |
| <input type="checkbox"/> | <b>D.</b> Lots of food is provided at every meal.                           |
| <input type="checkbox"/> | <b>E.</b> Sean Malyon makes breakfast for the group every day.              |
|                          | <b>F.</b> The team leaders give the volunteers instructions.                |
|                          | <b>G.</b> The volunteers learn how to work without getting hurt.            |
|                          | <b>H.</b> The volunteers do the same work for two days.                     |

Find the words that complete the following sentences. Answer using the words as they appear in **lines 15–21**.

2. The views from the top of Gibbet Hill are amazing because the hill...

.....

3. The volunteers like each other because they have...

.....

4. Volunteers who take part in sports on Wednesdays must...

.....

5. The volunteers do not talk much on the return journey because they...

.....



08EP02

Answer the following questions (lines 21-27).

6. Where do the volunteers sleep?

.....

7. What are the volunteers expected to do in the evening?

.....

8. Which phrase in the text means "preferences"?

.....

Choose the correct answer (lines 25-27).

9. How do most volunteers spend the evening?

- A. They play video games.
- B. They read the newspaper.
- C. They talk with each other.
- D. They listen to music.

10. This text is...

- A. a blog entry about a working holiday.
- B. a report at the end of a working holiday.
- C. an application to participate in a working holiday.
- D. an advertisement about a working holiday.



08EP03

Turn over / Tournez la page / Véase al dorso

**Text B — The Young Lewisham Project**

Answer the following questions (lines 1–10).

11. Why were some young people in Lewisham stealing motorbikes?

.....

12. Who created the Young Lewisham Project?

.....

13. What type of building was used to start the Young Lewisham Project?

.....

14. Today, what type of youth is the Young Lewisham Project for?

.....

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for [1 mark]. (lines 11–17)

15. There are vocational programmes every day.

True      Justification: .....

False      .....

16. Participants can learn to repair tables and chairs.

True      Justification: .....

False      .....



08EP04

17. Participants can help to organize the programme.

True      Justification: .....

False      .....

18. Participants can go on excursions.

True      Justification: .....

False      .....

19. The Young Lewisham Project sometimes employs former participants in their organization.

True      Justification: .....

False      .....

To whom or to what do the underlined words refer? Answer using words as they appear in the text.

20. where young people learnt... (line 4)

.....

21. These include... (line 11)

.....

22. they are encouraged to continue... (line 15)

.....

23. They have a feeling of well-being... (lines 18-19)

.....



08EP05

Turn over / Tournez la page / Véase al dorso

**Text C — Teen inventor’s tips to make you creative**

Choose the correct answer (lines 1–17).

**24.** How did Ann Makosinski spend some of her leisure time?

- A.** She enjoyed video games.
- B.** She listened to pop music.
- C.** She played musical instruments.
- D.** She went to the cinema.

**25.** Both of Ann Makosinski’s inventions work with...

- A.** coffee.
- B.** flashlights.
- C.** phones.
- D.** heat.

**26.** According to the text, the reporter talked with Ann Makosinski to...

- A.** hear details about her inventions.
- B.** find out more about her childhood.
- C.** get tips on how to invent something.
- D.** learn about her life at high school.

**27.** What does the phrase “go on a technology-free diet” (line 16) mean in the text?

- A.** Use technology at meals.
- B.** Use no technology.
- C.** Use free technology.
- D.** Use technology for school work.



Choose an appropriate heading from the list that completes each gap in the text.

- 28. [- 28 -]
- 29. [- 29 -]
- 30. [- 30 -]
- 31. [- 31 -]
- 32. [- 32 -]

- A. Dream about success
- B. When you are doing a project, do not go to parties
- C. Turn off your phone
- D. The appearance of an invention is important
- E. When you study, listen to music
- F. Choose a project you're good at
- G. Do not stop doing a project because it is difficult
- H. Go to university
- I. The cost of an invention is important
- J. Accept that the project may not work at the beginning

Find the word or phrase in **lines 22-32** which means the following:

33. most difficult

.....

34. focus

.....

35. objective

.....

36. error

.....

37. at once

.....





Please **do not** write on this page.

Answers written on this page  
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page  
ne seront pas corrigées.

**No** escriba en esta página.

Las respuestas que se escriban en  
esta página no serán corregidas.



08EP08